

New Bedford Public Schools
Division of Adult & Continuing Education

New Bedford High School Evening Extension

2019 – 2020 School Year
Trimester III

Learning Packet #4
for
U.S. History II

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Email Mr. Monty with questions/concerns regarding
this packet at the email address listed above.

Due date: May 18, 2020

Name _____

Holocaust RAFT

Performance Criteria:

1. Read the short description of the Holocaust
2. Pick one row from the RAFT chart below and create the project!
 - a. Example: A German security guard writing a letter home describing the daily life in the concentration camp.
3. Your assignment should look like this:
 - a. Role:
 - b. Audience:
 - c. Format:
 - d. Topic:
 - e. Then write the letter, diary entry, etc.

Historical Context:

What was it?

The **Holocaust** is one of the most terrible events in human history. It occurred during World War II when **Adolf Hitler** was leader of Germany. Six million Jewish people were murdered by the **Nazis**. This included as many as 1 million Jewish children. Millions of other people that Hitler didn't like were killed as well. This included **Polish people, Catholics, Serbs, gypsies, homosexuals and handicapped people**. It is thought that the Nazis murdered as many as 17 million innocent people.

Why did Hitler do it?

Hitler hated Jewish people and blamed them for Germany losing **World War I**. He considered **Jewish** people to be less than human. Hitler also believed in the superiority of the **Aryan race**. He wanted to use breeding to create a race of perfect, German people, and Jews were not that.

Hitler wrote in his book **Mein Kampf** that when he became ruler he would rid Germany of all the Jews. Not many believed he would do this, but as soon as he became Chancellor he started his work against the Jews. He made **laws** that said Jews had no rights. Then he organized attacks on Jewish businesses and homes. On November 9, 1938 many Jewish homes and businesses were burnt down or vandalized. This night was called the **Kristallnacht** or "Night of Broken Glass".

Where did Jews go?

All Jewish people were eventually to be brought to **concentration camps**. They were told they were relocating to a new and better place, but this was not the case. Concentration camps were like prison camps. People were forced to do hard labor. The weak were quickly killed or died of starvation. Some camps even had **gas chambers**. People would be led into the chambers in large groups only to be killed with poison gas. The concentration camps were horrible places.

Name _____

Role	Audience	Format	Topic
German Security Guard	Your family at home.	Letter	Describing daily life in the concentration camp.
Soldier (German, Russian, British, American, or Japanese)	The people of your home country.	Radio broadcast	Describing the training and fighting environment when at war.
Concentration Camp Prisoner (mother, or child)	Other people in the camp.	Poem	Describing what life is like and the conditions of the camp.
Liberator (a person who worked to free the Jews from the camps)	The people who are escaping the camp.	Song	Write a song that's about escaping camp and living a better life.
A disabled man or woman	Themselves	Diary Entry	Describing the ways they are discriminated against.
Nazi	The German population.	Propaganda (either a picture, video, speech, etc.)	Describing how great Germany is, and how they're winning World War II.